Teacher/Grade Level/Whole School Registration Guide

OVERVIEW

The purpose of this registration is to gather information about the teachers in order to best serve them and develop a baseline of data for E Movement evaluation purposes.

INSTRUCTIONS

1. All teachers must register through the survey on the [E Movement Website](https://emovement.org/join/join-as-an-educator/) to become a part of the E Movement.
2. For preparation purposes, use this Word formatted application.
3. After you register, you will be contacted by the E Movement coordinator to learn more about how we can best work together.

Questions are welcome at any time during the application period. You can contact Brad Smith, E Movement coordinator, at 720.564.2720.

REGISTRATION

**Individual Teacher Registration**

1. Basic Information - Teachers
2. What is your name? \*
* First, Last
1. Email \*
2. Phone Number \*
3. What is the best way to reach you and at what time of day? \*
4. What is the name of your school? \*
5. What grade level(s) do you currently teach? \*
* Early Childhood Education
* Kindergarten
* 1st Grade
* 2nd Grade
* 3rd Grade
* 4th Grade
* 5th Grade
* 6th Grade
* 7th Grade
* 8th Grade
* 9th Grade
* 10th Grade
* 11th Grade
* 12th Grade
1. What subject(s) do you teach? \*
2. How many students do you teach each day? \*
* 1-10
* 11-25
* 25-50
* 50-100
1. Have you taught or involved your students in environmental education in the past? \*
* Yes No
1. What worked well and what were some of the challenges? \*
2. Have you read the E Guidelines for your grade level(s)? \*
* Yes No
1. What about the E Guidelines for your grade level(s) gets you excited?
2. What about the E Guidelines for your grade level(s) could present a challenge for you?
3. Have you spoken with your school administrator about being involved with the E Movement? \*
* Yes No
1. Let us know how we can assist in facilitating this conversation.
2. What are you most excited about in joining the E Movement?
* Receiving teaching tools and resources
* Further validating work I am already doing in the classroom
* Connecting with third part educators to bring learning opportunities to my students in and out of the classroom
* Creating a more connected community around environmental education

**Entire Grade Level or Cohort Registration**

1. Basic Information
2. What are your names? \*
3. Who will be the E Movement point of contact for your cohort or grade level? \*
* First Last
1. What is the point person's email?
2. What is the point person's phone number?
3. What is the best way to reach the point person and at what time of day?
4. What is the name of your school?
5. What grade level(s) does your team currently teach?
* Early Childhood Education
* Kindergarten
* 1st Grade
* 2nd Grade
* 3rd Grade
* 4th Grade
* 5th Grade
* 6th Grade
* 7th Grade
* 8th Grade
* 9th Grade
* 10th Grade
* 11th Grade
* 12th Grade
1. How many students does your team collectively teach each day?
* 1-10
* 11-25
* 25-50
* 50-100
* 100-200
* 200 or more
1. Have you taught or involved your students in environmental education in the past?
* Yes No
1. What worked well and what were some of the challenges?
2. Have you read the E Guidelines for your grade level(s)? \*
* Yes No
1. What about the E Guidelines for your grade level(s) gets you excited?
2. What about the E Guidelines for your grade level(s) could present a challenge for you?
3. Have you spoken with your school administrator about being involved with the E Movement?
* Yes No
1. Let us know how we can assist in facilitating this conversation.
* What are you most excited about in joining the E Movement?
* Receiving teaching tools and resources
* Further validating work I am already doing in the classroom
* Connecting with third part educators to bring learning opportunities to my students in and out of the classroom
* Creating a more connected community around environmental education

**Registration for a Whole School**

1. What is the name of your school?
2. We will need two contact persons for the E Movement at your school. Who will fill this role? (These people will continue to champion E Movement throughout the year - sometimes this is the school administrator, but sometimes this is not)
3. Primary contact person's email
4. Primary contact person's phone number
5. What is the best way to reach the primary contact person and at what time of day?
6. Secondary contact person's email
7. Secondary contact person's phone number
8. What is the best way to reach the secondary contact person and at what time of day?
9. What grade level(s) does your team currently teach?
* Early Childhood Education
* Kindergarten
* 1st Grade
* 2nd Grade
* 3rd Grade
* 4th Grade
* 5th Grade
* 6th Grade
* 7th Grade
* 8th Grade
* 9th Grade
* 10th Grade
* 11th Grade
* 12th Grade
1. How many students do your school collectively teach each day?
* 20-50
* 50-150
* 150-300
* 300-600
* 600 or more
1. Have you taught or involved your students in environmental education in the past?
* Yes No
1. What grade levels and subject areas have been involved in environmental education?
* Yes No
1. What grade levels and subject areas have been involved in environmental education?
* Yes No
1. Have you read the E Guidelines for your grade level(s)? \*
* Yes No
1. What about the E Guidelines for your grade level(s) gets you excited?
2. What about the E Guidelines for your grade level(s) could present a challenge for you?
3. Have you spoken with your school administrator about being involved with the E Movement?
* Yes No
1. What are you most excited about in joining the E Movement?
* Receiving teaching tools and resources
* Further validating work I am already doing in the classroom
* Connecting with third part educators to bring learning opportunities to my students in and out of the classroom
* Creating a more connected community around environmental education